

Engage: Ancient Greece Theme Day
Express: The Olympic Challenge

Literacy

Spoken language

WALT listen and respond appropriately to adults and our peers
 WALT ask relevant questions to extend our understanding and knowledge
 WALT use relevant strategies to build their vocabulary
 WALT articulate and justify answers, arguments and opinions
 WALT articulate a well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
 WALT maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading

WALT read accurately new words of two or more syllables as we encounter them in books we read
 WALT read further exception words
 WALT listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
 WALT identify recurring themes and elements in different stories
 WALT draw inferences from what we read
 WALT recall and summarise the main ideas from different parts of a text

Writing

WALT plan our writing discussing and recording ideas
 WALT progressively build a varied and rich vocabulary and an increasing range of sentence structures
 WALT extend the range of sentences using more than one clause using a wider range of conjunctions
 WALT choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
 WALT use and punctuate direct speech
 WALT begin to organise paragraphs around a theme
 WALT spell further homophones
 WALT create characters, setting and plot in narrative texts
 WALT assess the effectiveness of our own and others' writing
 WALT propose changes to own vocabulary and grammar

Languages

WALT understand a few familiar spoken words and phrases - e.g. the teacher's instructions

- a few words and phrases in a song or a rhyme
- days of the week
- colours

Personal, Social and Emotional Development

PSCHE: Getting On and Falling Out

WALT work co-operatively to help a group
 WALT be a really good friend
 WALT keep calm and overcome feelings of anger
 WALT solve a difficult problem with a friend
 WALT say no to bullying:
 - What it is?
 - How does it feel?
 - Why do people bully?
 - How can we prevent and respond to it?

R.E.: The Church, Worship, Festivals and Practices

WALT know that the Church is: a community of believers from all races and nationalities; expressed in different denominations; a focal point for a community
 WALT understand commitment through special ceremonies (communion, baptism, marriage, death rites).
 WALT know the variety of buildings used, including their uses, artefacts and symbols
 WALT recognise how buildings, religious objects and symbols play a part in the worship, rituals and ceremonies of the community
 WALT understand that worship can be the expression of thanksgiving and God's forgiveness, prayer, reading the Bible, music, the Eucharist
 WALT recognise religious dates in the Church's Year - in particular Advent, Epiphany and Lent, Holy Week and Easter, and Mothering

Understanding of the World

HISTORY: Ancient Greece

WALT understand Greek life and achievements and their influence on the western world

Science: Animals including humans Year 2

WALT notice that animals, including humans, have offspring which grow into adults
 WALT find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
 WALT describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

COMPUTING: Presenting information

WALT select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and context that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

AUTUMN TERM 2 2020 Activities Who let the gods out? Year 3

Mathematics

Please refer to the autumn term Success and Challenge cards for termly objectives

Knowledge Outcomes

What is 'The Great Empire' and how was it formed?
 When and where did the Olympics begin? Why was it originally celebrated?
 How many Greek Gods and Goddesses are there?
 What is a Greek myth and can you give an example?

Challenge

Can you name the Greek Gods and Goddesses and what they represent?

Physical Development

Football

WALT run, jump, throw and catch in isolation and in combination
 WALT play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
 WALT take part in outdoor and adventurous activity challenges both individually and within a team
 WALT compare our performances with previous ones and demonstrate improvement to achieve our personal best.

Expressive Art and Design

Art and Design: Painting

WALT demonstrate increasing control the types of marks made
 WALT experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.
 WALT use light and dark within painting and begin to explore complimentary colours. Mix colour, shades and tones with increasing confidence.
 WALT confidently create different effects and textures with paint according to what they need for the task.
 WALT discuss own and others work, expressing thoughts and feelings, and using knowledge and understanding of artists and techniques.
 WALT explore a range of great artists, architects and designers in history.