Literacy

Spoken language:
WALT Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
WALT Participate in discussions, presentations, performances, role play, improvisations and debates
WALT Ask relevant questions to extend their understanding and knowledge
WALT Use relevant strategies to build their vocabulary

Reading:
WALT Make inferences on the basis of what is said and done
WALT Discuss favourite words and phrases
WALT Be introduced to non-fiction books that are structured in different ways
WALT Participate in discussion about books, poems and other words that are read to them and those that they read for themselves, taking turns and listing to what others say
WALT Discuss and clarify the meanings of words, linking new meanings to known vocabulary

Writing
WALT Write for different purposes
WALT Write about real events
WALT Write down ideas and/or key words/including new vocabulary
WALT Plan or say out loud what they are going to write about
WALT Evaluate their writing with others
WALT Use spacing between words that reflects the size of the letters
WALT Plan or say out loud what they are going to write about
WALT Write narratives about personal experiences and those or others
WALT Proof-read to check for errors in spelling, grammar and punctuation
WALT Form lower case letters of the correct size relative to one another
WALT Evaluate their writing with the teacher and other children

Expressive Art and Design

WALT Use a range of materials creatively to design and make products
WALT Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
WALT Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
WALT Design purposeful, appealing, functional products based on design criteria
Music
WALT Use voices expressively and creatively by singing songs and speaking chants and rhymes

Mathematics
Please see separate objectives document from Success and Challenge cards

Personal, Social and Emotional Development

PSCHE: Getting On and Falling Out
WALT Work co-operatively to help a group
WALT Be a really good friend
WALT Keep calm and overcoming feelings of anger
WALT Solve a difficult problem with a friend
WALT Say no to bullying:
- What it is?
- How does it feel?
- Why do people bully?
- How can we prevent and respond to it?

R.E.: Christian Festivals
WALT understand
- the celebration of Jesus' birth
- it shows he is special for Christians
- stories about the birth of Jesus, illustrating the idea that God is a loving father
- symbols of Christmas, e.g. crib

AUTUMN TERM 2 2020
Activities
Street Detectives
Year Two

Knowledge Outcomes

What are the 4 compass points on a map?
What are the 4 countries that make the United Kingdom?
What does the word **rural** and **urban** mean?
What continent is the United Kingdom in?

Challenge

How are streets given their names? Explain.

Engage: 'Where in the world'

Express: Local Area walk

Understanding of the World

Geography
WALT Understand geographical similarities and differences through studying the human and physical geography
WALT Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
WALT Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
WALT Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History
WALT Learn about significant people, places and events in pupils' own locality

SCIENCE: Materials
WALT Identify and compare the suitability of a variety of everyday materials, including glass, metal, plastic, brick, rock, paper and cardboard, for particular uses
WALT Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
WALT Learn to identify and classify objects

Computing: E-Safety
WALT Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contract on the Internet or other online technologies

Physical Development
Football

- WALT master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- WALT participate in team games, developing simple tactics for attacking and defending