

## Communication and Language

**WALT** listen to others one to one or in small groups  
**WALT** listen to stories with attention and recall  
**WALT** join in with repeated refrains and anticipate key events and phrases in rhymes and stories  
**WALT** understand use of objects  
**WALT** respond to simple instructions  
**WALT** begin to understand 'why' and 'how' questions  
**WALT** question why things happen and give explanations  
**WALT** use intonation, rhythm and phrasing to make the meaning clear to others  
**WALT** build up vocabulary that reflects the breadth of our experiences  
**WALT** use talk in pretending that objects stand for something else in our play

## Literacy

**WALT** enjoy rhyming and rhythmic activities  
**WALT** listen to and join in with stories and poems  
**WALT** join in with repeated refrains and anticipate key events and phrases in rhymes and stories  
**WALT** begin to be aware of the way stories are structured  
**WALT** describe main story settings, events and principal characters  
**WALT** show interest in illustrations and print in books and print in the environment

## Writing

**WALT** give meaning to different marks we have made  
**WALT** ascribe meanings to marks they see in different places.

## Physical Development

### Moving and handling

**WALT** move freely, with pleasure and confidence in a range of ways  
**WALT** mount stairs, steps or climbing equipment using alternate feet  
**WALT** run skilfully and negotiate space successfully  
**WALT** draw lines and circles using gross motor movements  
**WALT** use one-handed tools and equipment  
**WALT** hold a pencil between thumb and two fingers  
**WALT** copy some letters

### Health and self-care

**WALT** tell adults when tired or hungry  
**WALT** understands that equipment and tools must be used safely  
**WALT** dress with help

## Personal, Social and Emotional Development

### Self-confidence and self-awareness

**WALT** select and use activities and resources with help  
**WALT** welcome and value praise for what we have done  
**WALT** enjoy the responsibility of carrying out small tasks  
**WALT** become more outgoing towards unfamiliar people and new social situations  
**WALT** become more confident to talk to other children when playing

### Managing feelings and behaviour

**WALT** be aware of our own feelings and know that some actions and words can hurt others' feelings  
**WALT** begin to accept the needs of others and take turns and share resources  
**WALT** adapt our behaviour to different events, social situations and changes in routine

### Making Relationships

**WALT** play in a group, extending and elaborating play ideas  
**WALT** initiates play, offering cues to peers to join in  
**WALT** demonstrates friendly behaviour, initiate conversations and form good relationships

## Understanding the World

### People and communities

**WALT** recognise and describe special times or events for family or friends  
**WALT** show interest in different occupations and ways of life  
**WALT** understand some of the things that make us unique

### The world

**WALT** comment and ask questions about aspects of our familiar world  
**WALT** talk about some of the things we have observed  
**WALT** talk about why things happen and how things work  
**WALT** show care and concern for living things and the environment

### Technology

**WALT** operate simple equipment  
**WALT** use technological toys with knobs or pulleys or real objects

## AUTUMN TERM 2

### Activities

*Autumn adventures –  
Why do leaves go crispy?*  
Nursery

## Mathematics

### Numbers

**WALT** use some number names and number language  
**WALT** recite numbers in order to 10  
**WALT** identify how many objects are in a set  
**WALT** represent numbers using fingers, marks on paper or pictures  
**WALT** match numeral and quantity correctly  
**WALT** show interest in number problems

### Shape, space and measures

**WALT** show interest in shape and space by playing with shapes or making arrangements with objects  
**WALT** show interest in shapes in the environment  
**WALT** talk about the shapes of everyday objects

**Engage: Leaf hunt**

**Express: Dressing up as our favourite animal**

## Expressive Arts and Design

### Exploring and using media and materials

**WALT** join in with dancing and ring games  
**WALT** sing familiar songs  
**WALT** initiate movement in response to music  
**WALT** explore how sounds can be changed  
**WALT** explore colours and how they can be changed  
**WALT** use various construction materials  
**WALT** join construction pieces together to build and balance

### Being imaginative

**WALT** use movement to express feelings  
**WALT** create movement to express feelings  
**WALT** create movement in response to music  
**WALT** sing to self and make up simple songs  
**WALT** engage in imaginative role-play  
**WALT** use available resources to create props for play.