

**Engage: Create an underwater diorama.**  
**Express: Dress up as a pirate!**

### Literacy

We are learning to:  
 Use relevant strategies to build their vocabulary.  
 Ask relevant questions to extend their understanding and knowledge.  
 Consider and evaluate different viewpoint, attending to and building on the contributions of others  
 Give well-structures descriptions, explanation and narratives for different purposes, including for expressing feelings.  
 Speak audibly and fluently with an increasing command of Standard English.  
 Organise paragraphs around a theme.  
 In on-narrative material, use simple organisational devices (e.g. headings and sub heading)  
 Compose and rehearse sentences orally (including dialogue) progressively building and varied and rich vocabulary and an increasing range of sentence structures  
 Assess the effectiveness of their own and others' writing and suggest improvements  
 Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.  
 Use dictionaries to check the meaning of words that they have read  
 Retrieve and record information from non-fiction  
 Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context  
 Identify how language, structure and presentation contribute to the meaning  
 Identify the main ideas drawn from more than one

### Physical Development

**Multi Skills**  
 We are learning to:  
 Play more challenging team games.  
 Work effectively as part of a team.  
 Choose and appropriate strategy or tactic to cause problem for the opposition.

### Personal, Social and Emotional Development

**PSCHE: New Beginnings**  
 We are learning to:  
 Making someone feel welcome  
 Doing something brave  
 Solving a problem – using a process  
 Calming down/helping someone to calm down

**R.E.: Belonging and Identity**  
 To learn:  
 That there are a number of religions in the world to which people belong  
 That there are different symbols to represent different religions  
 That believers have different ways of showing they belong to a religion  
 That religions have different ways of welcoming people into communities, for example:  
 -some Christians baptise babies  
 -the symbolism of the Cross and candles used in infant baptism  
 -baptism/Christening is a sign of welcoming into the church  
 -Jesus was baptised

## AUTUMN TERM 1 2020 Activities Blue Abyss Year 4

### Knowledge Outcomes

How many layers of the ocean are there and what are they called?  
 What is the difference between a sea and an ocean?  
 Where is the Mediterranean Sea located?  
 Where is the North Sea located?

**Challenge**  
**How is the world divided and what are these sections called?**

### Languages

Listen attentively to spoken language and show understanding by joining in and responding  
 Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words  
 Appreciate stories, songs, poems and rhymes in the language

### Understanding of the World GEOGRAPHY: Seas and Oceans of the World; The Great Barrier Reef, Environmental issues

We are learning to:  
 Identify the position and significance of latitude longitude Equator Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Median and time zones (including day and night)  
 Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  
 Describe and understand key aspects of time geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

**SCIENCE: Plants Year 3**  
 We are learning to:  
 Identify and describe the functions of different parts of plants; roots, stem, leaves and flowers.  
 Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.  
 Investigate the ways in which water is transported within plants.  
 Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

**Computing: Algorithm**  
 Detect and correct errors in algorithms and programs (debug)  
 Use logical reasoning to detect problems, make

### Mathematics

Please see weekly objectives outlined in the Success and Challenge cards

### Expressive Art and Design

**Art and Design - Drawing**  
 Draw from close observation to capture fine details.  
 Use tone to emphasise form in drawing and painting.

**Music - Listening**  
 Describe how a piece of music makes them feel, making an attempt to explain why.  
 Recall sounds with increasing aural memory.