

Literacy

Spoken language: listen and respond appropriately to adults and their peers

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary

Articulate and justify answers, arguments and opinions

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading: Read accurately new words of two or more syllables as children encounter them in books they read
Read further exception words

Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books

Identify recurring themes and elements in different stories

Draw inferences from what they read

Recall and summarise the main ideas from different parts of a text

Writing: Plan their writing discussing and recording ideas

Progressively build a varied and rich vocabulary and an increasing range of sentence structures

Extend the range of sentences using more than one clause using a wider range of conjunctions

Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity

Use and punctuate direct speech

Begin to organise paragraphs around a theme

Spell further homophones

In narrative texts, create characters, setting and plot

Assess the effectiveness of their own and others' writing

Propose changes to own vocabulary and grammar

Physical Development

Multi Skills

Create their own games.

Adapt rules for games.

Display knowledge of warm up and cool down.

Choose tactics/ suitable strategy to cause a problems for the opposition.

Personal, Social and Emotional Development

PSCHE: New Beginnings

Making someone feel welcome

Doing something brave

Solving a problem – using a process

Calming down/helping someone to calm down

R.E.: Symbols in Religion

Understand that every day signs and symbols have a meaning.

Understand the importance of symbols and what they represent.

Understand that different religions have symbols e.g. Cross, Star of David, Crescent Moon, Wheel of Life, Om, Khanda etc.

Understand that movements and activities (rituals) can also be symbolic.

Understand that within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians.

AUTUMN TERM 1 2020 Objectives J'adore le Chocolat Year 3

Languages

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Appreciate stories, songs, poems and rhymes in the language

**Engage:
Express:**

Understanding of the World

Geography:

Human and physical geography

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science: Animals including humans Year 2

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing: Algorithms

Use logical reasoning to explain how an algorithm works.

Knowledge Outcomes

What is chocolate made from?

Where are Cacao beans commonly grown?

What is Fair trade? What does this mean for the farmers?

What climate are Cacao beans grown?

Challenge

Why is chocolate imported into Great Britain?

Mathematics

Please see separate objectives document

Expressive Art and Design

Art : Drawing

Use a range of drawing media to draw natural and man-made items, giving attention to pattern, shape and form.

Music: Listening

Recognise changes in the music using words like 'pitch' (high/low), 'timbre' (sound quality), 'dynamics' (loud/soft) and 'tempo' (fast/slow).