

## Literacy

**Spoken language:** listen and respond appropriately to adults and their peers

Ask relevant questions to extend their understanding and knowledge

Use relevant strategies to build their vocabulary

Articulate and justify answers, arguments and opinions

Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

**Reading:** Read accurately new words of two or more syllables as children encounter them in books they read

Read further exception words

Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books

Identify recurring themes and elements in different stories

Draw inferences from what they read

Recall and summarise the main ideas from different parts of a text

**Writing:** WALT write an instructional text describing how chocolate is made using command sentences.

WALT write a retelling of the story of Grendel using expanded noun phrases to describe.

WALT Write a character description of a main character from the Great Chocoplot

WALT Write an adventure story using varied vocabulary to describe.

## Physical Development

### Multi Skills

Create their own games.

Adapt rules for games.

Display knowledge of warm up and cool down.

Choose tactics/ suitable strategy to cause a problems for the opposition.

## Personal, Social and Emotional Development

### PSCHE: New Beginnings

Making someone feel welcome

Doing something brave

Solving a problem – using a process

Calming down/helping someone to calm down

### R.E.: Symbols in Religion

WALT Understand that every day signs and symbols have a meaning.

WALT Understand the importance of symbols and what they represent.

WALT Understand that different religions have symbols e.g. Cross, Star of David, Crescent Moon, Wheel of Life, Om, Khanda etc.

WALT Understand that movements and activities (rituals) can also be symbolic.

WALT Understand that within religions, different groups may place more emphasis on symbolism and ritual than others e.g. within Christianity, Orthodox and evangelical Christians.

## AUTUMN TERM 1 2020 Activities J'adore le Chocolat Year 3

## Languages

WALT Listen attentively to spoken language and show understanding by joining in and responding

WALT Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

WALT Appreciate stories, songs, poems and rhymes in the language

**Engage: Chocolate Tasting**  
**Express: Chocolate Day**

## Understanding of the World

### Geography:

#### Human and physical geography

WALT Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.

- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### Geographical skills and fieldwork

WALT Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

#### Science: Animals including humans Year 2

WALT Notice that animals, including humans, have offspring which grow into adults

WALT Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

WALT Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

#### Computing: Algorithms

WALT Use logical reasoning to explain how an algorithm

## Knowledge Outcomes

What is chocolate made from?

Where are Cacao beans commonly grown?

What is Fair trade? What does this mean for the farmers?

What climate are Cacao beans grown?

### Challenge

**Why is chocolate imported into Great Britain?**

## Mathematics

*Please see separate objectives document*

## Expressive Art and Design

### Art : Drawing

WALT Use a range of drawing media to draw natural and man-made items, giving attention to pattern, shape and form.

### Music: Listening

WALT Recognise changes in the music using words like 'pitch' (high/low), 'timbre' (sound quality), 'dynamics' (loud/soft) and 'tempo' (fast/slow).