

**Engage:** Create your own Queen's hat and take it on a journey. **Express:** Create a class London skyline.

### Literacy

#### Spoken Language:

WALT Participate in discussions, presentations, performances, role-play, improvisations and debates  
WALT Speak audibly and fluently with increasing command of Standard English  
WALT Listen and respond appropriately to adults and their peers  
WALT Ask relevant questions to extend their understanding and knowledge  
WALT Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments

#### Reading:

WALT Check that the text makes sense to them as they read and correct inaccurate reading  
WALT Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics  
WALT Predict what might happen on the basis of what has been read so far  
WALT Listen to and discuss a wide range of poems, stories, and non-fiction at a level beyond that at which they can read independently  
WALT Explain clearly their understanding of what is read to them  
WALT Recognise and join in with predictable phrases  
WALT Discuss word meanings, linking new meanings to those already known  
WALT Draw on what they already know or on background information and vocabulary provided by the teacher

#### Writing:

WALT Say out loud what they are going to write about  
WALT Re-read what they have written to check that it makes sense  
WALT Join words and join clauses using 'and'  
WALT Sequence sentences to form short narratives  
WALT Compose a sentence orally before writing it  
WALT Discuss what they have written with other pupils  
WALT Form lower-case letters in the correct direction, starting and finishing in the right place

### Personal, Social and Emotional Development

#### PSCHE: New Beginnings

WALT Making someone feel welcome  
WALT Doing something brave  
WALT Solving a problem – using a process  
WALT Calming down/helping someone to calm down

#### R.E.: Belonging

WALT Understand ways in which we belong  
WALT Understand how belonging is expressed and made explicit  
WALT Understand the concept of belonging to a family  
WALT Understand there are a number of religions in the world  
WALT Understand religious people belong to a faith  
WALT Understand religious people have different ways of showing the ways in which they belong to a community

### AUTUMN TERM 1

#### Activities

I ♥ London  
Year One

#### Knowledge Outcomes

What continent is the United Kingdom in and what is its capital city?  
What are the 6 main London landmarks?  
What river runs through London?  
What is the climate in London?

#### Challenge

Where does the River Thames start and finish?

#### Mathematics

Included on termly Success and Challenge cards

#### Physical Development

#### Multi Skills

WALT Negotiate space when racing and chasing, adjusting speed or changing direction to avoid obstacles.

### Understanding of the World

#### GEOGRAPHY: Countries and Capital Cities

WALT Name and locate the four countries and capital city of the UK and its surrounding seas  
WALT Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left, right) to describe the location of features and routes on a map  
WALT Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

#### HISTORY:

WALT Learn about events beyond living memory that are significant nationally or globally

#### SCIENCE: Everyday materials, working scientifically

WALT Distinguish between an object and the material from which it is made  
WALT Use their observations and ideas to suggest answers to questions

#### Computing: Algorithms

WALT Give simple instructions to everyday devices to make things happen.

### Expressive Art and Design

#### Art: Drawing

WALT Use lines to represent a shape or outline.  
WALT Use lines of different thickness.  
WALT Draw from or talk about experiences, creative ideas and observations.

#### Music:

WALT Listen to a piece of music, identifying if it is slow or fast, happy or sad.