

## Communication and Language

WALT listen to others one to one or in small groups  
WALT listen to stories with attention and recall  
WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories  
WALT understand use of objects  
WALT respond to simple instructions  
WALT begin to understand 'why' and 'how' questions  
WALT question why things happen and give explanations  
WALT use intonation, rhythm and phrasing to make them meaning clear to others  
WALT build up vocabulary that reflects the breadth of our experiences  
WALT use talk in pretending that objects stand for something else in play

## Literacy

### Reading

WALT enjoy rhyming and rhythmic activities  
WALT listen to and join in with stories and poems  
WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories  
WALT be aware of the way stories are structured  
WALT describe main story settings, events and principal characters  
WALT show interest in illustrations and print in books and print in the environment

### Writing

WALT give meaning to different marks we have made

## Physical Development

### Moving and handling

WALT move freely, with pleasure and confidence in a range of ways  
WALT mount stairs, steps or climbing equipment using alternate feet  
WALT run skilfully and negotiate space successfully  
WALT draw lines and circles using gross motor movements  
WALT use one-handed tools and equipment  
WALT hold a pencil between thumb and two fingers  
WALT copy some letters

### Health and self-care

WALT tell adults when tired or hungry  
WALT understand that equipment and tools must be used safely  
WALT dress with help

## Personal, Social and Emotional Development

### Self-confidence and self-awareness

WALT select and use activities and resources with help  
WALT welcome and value praise for what we have done  
WALT enjoy the responsibility of carrying out small tasks  
WALT become more outgoing towards unfamiliar people and new social situations  
WALT talk to other children when playing

### Managing feelings and behaviour

WALT be aware of own feelings and know that some actions and words can hurt others' feelings  
WALT accept the needs of others, take turns and share resources

WALT adapt behaviour to different events, social situations and changes in routine

### Making Relationships

WALT play in a group, extend and elaborate play ideas  
WALT initiate play, offering cues to peers to join in  
WALT demonstrate friendly behaviour, initiate conversations and form good relationships

## AUTUMN TERM 1

### Activities

*Hooray for key workers and those that we love*  
Nursery

## Mathematics

### Numbers

WALT use some number names and number language  
WALT recite numbers in order to 10  
WALT understand that numbers identify how many objects are in a set  
WALT represent numbers using fingers, marks on paper or pictures  
WALT match numeral and quantity correctly  
WALT show interest in number problems

### Shape, space and measures

WALT show interest in shape and space by playing with shapes or making arrangements with objects  
WALT show interest in shapes in the environment  
WALT talk about the shapes of everyday objects

## Understanding the World

### People and communities

WALT recognise and describe special times or events for family or friends  
WALT show interest in different occupations and ways of life  
WALT understand some of the things that make us unique

### The world

WALT comment and ask questions about aspects of our familiar world  
WALT talk about some of the things we have observed  
WALT talk about why things happen and how things work  
WALT show care and concern for living things and the environment

### Technology

WALT learn how to operate simple equipment  
WALT show interest in technological toys with knobs or pulleys or real objects  
WALT understand that information can be retrieved from computers

**Engage: Bring a photo of your hero**  
**Express: Dress up as your favourite hero/ key worker**

## Expressive Arts and Design

### Exploring and using media and materials

WALT enjoy joining in with dancing and ring games  
WALT sing familiar songs  
WALT initiate movement in response to music  
WALT explore how sounds can be changed  
WALT explore colours and how they can be changed  
WALT use various construction materials  
WALT join construction pieces together to build and balance

### Being imaginative

WALT use movement to express feelings  
WALT create movement to express feelings  
WALT create movement in response to music  
WALT sing to self and make up simple songs  
WALT engage in imaginative role-play