

Engage: Visit from a body coach

Express: Create a fitness video

Literacy

Distinguish between statements of fact and opinion
Retrieve, record and present information from non-fiction

Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously

Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

Provide reasoned justifications for their views

Develop spelling and handwriting skills in line with curriculum objectives

Pupils should be taught to:

- plan their writing
- draft and write
- evaluate and edit

Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Use hyphens to avoid ambiguity

Use brackets, dashes or commas to indicate parenthesis

Use semi-colons, colons or dashes to mark boundaries between independent clauses

Use passive verbs to affect the presentation of information in a sentence

Use the perfect form of verbs to mark relationships of time and cause

Physical Development

Athletics:

Use running, jumping, throwing and catching in isolation and in combination

Develop flexibility, strength, technique, control and balance

Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Personal, Social and Emotional Development

PSCHE: Relationships

Changing an unfair situation

Being pleased for someone's achievements

Telling the truth, saying sorry or making amends

Helping someone who is feeling sad or lonely

R.E.: Islam - Does belief in Akhirah (life after death) help Muslims lead better lives?

Understand that the concept of Jihad can be interpreted differently leading to different actions and consequences.

Give examples of times our personal choices have been influenced and may have changed when we considered the consequences that might follow.

Explain how believing in Akhirah influences Muslims to do their best to lead good lives.

Recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.

SUMMER TERM 1 Objectives Heart and Soul Year 6

Mathematics

Please see the Success and Challenge cards for the objectives

Languages

Café culture and restaurants

Recall and use familiar personal information questions and answers to create a simple dialogue with a friend.

Understand, say and ask politely for snacks and drinks in a French café.

Listen to and understand some information from a short café culture podcast.

Participate in a spoken performance of a humorous café sketch.

Understanding of the World

SCIENCE: Animals including humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported within animals, including humans.

Working scientifically

Take measurement, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate

Record data and results of increasing complexity using scientific diagrams and labels, classification keys, scatter graphs, bar and line graphs

Identify scientific evidence that has been used to support or refute ideas or arguments

COMPUTING: Multimedia

The children will be selecting, using and combining a variety of software (including internet services) on a range of

Digital devices to design and create a range of programs, systems and content that

They will accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Expressive Art and Design

DESIGN & TECHNOLOGY:

Select from and use a range of tools and equipment to perform practical tasks

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Investigate and analyse a range of existing products

MUSIC:

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Improvise and compose music for a range of purposes using the inter-related dimensions of music