

Literacy

Spoken Language:

Ask relevant questions to extend their understanding and build vocabulary and knowledge
Participate in discussions, presentations, performances role-plays, improvisations and debate
Articulate and justify answers, arguments and opinions

Reading:

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Distinguish between statements of fact and opinion
Identify how language, structure and presentation contribute to meaning
Check that a book makes sense, discussing understanding and exploring the meaning of words in context

Writing:

Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
In narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the dialogue
Note and develop initial ideas, drawing on reading and research where necessary
Use further organisational and presentation devices to structure text and to guide the reader
Ensure correct subject verb agreement when using the singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
Use dictionaries to check the spelling and meaning of words

Physical Development

Athletics:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Personal, Social and Emotional Development

PSCHE: Relationships

Changing an unfair situation
Being pleased for someone's achievements
Telling the truth, saying sorry or making amends
Helping someone who is feeling sad or lonely

R.E.: Hinduism - Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?

Understand the impact of certain beliefs on a Hindu's life.
Start to express my own views about life after death.
Compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.
Express my own views about Hindu beliefs and whether they make sense to me or not.

SUMMER TERM 1 Objectives Green Fingers Year 5

Engage: The Big Dig Express: Cooking with home grown produce

Mathematics

Please see termly Success and Challenge cards

Languages

Out of this world

Understand and respond to at least four questions requesting personal information.
Understand simple factual sentences about space and the planets.
Write more than one descriptive sentence about an imaginary planet

Understanding of the World

GEOGRAPHY:

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies
Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
Describe and understand key aspects of human geography, including: types of settlement, land use, economic activity and the distribution of natural resources

SCIENCE: Living Things and their Habitats

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
Describe the life process of reproduction in some plants and animals.

COMPUTING: iAlgorithm

Solve problems by decomposing them into smaller parts
Use logical reasoning to explain how a simple algorithm works and to detect and correct errors in algorithms and programs

Expressive Art and Design

DESIGN AND TECHNOLOGY:

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

MUSIC:

Improvise and compose music for a range of purposes using the inter-related dimensions of music