

Engage: Victorian themed art and sculpture work
Express: Victorian school day role play

Literacy

Reading:

The children will be reading the story of **Rose Champion and the Stolen Secret** by **Lyn Gardner** over the course of the half-term and focus on the following objectives:

-WALT: draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.

-WALT: predict what might happen from details stated and implied.

-WALT: identify main ideas drawn from more than one paragraph and summarise these.

-WALT: identify how language, structure, and presentation contribute to meaning.

-WALT: retrieve and record information from fiction.

Writing:

Weeks 1 and 2:

WALT: Write a diary entry in role as Lord Henry

Week 3 & 4:

WALT: Write a n interaction between the heroes and villains.

Weeks 5 and 6:

WALT: Write a letter in role Sarah Dorset to her cousin Oliver.

As part of our continuous preparation for the end of Key Stage 2 SATs tests in May, the children will also be applying their Reading and Grammar skills in test scenarios.

Physical Development

Dodgeball:

WALT: Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

Personal, Social and Emotional Development

PSCHE: Good to be me

WALT: Understand the role of the men and women during the Victorian era and how these compare to roles they have today.

WALT: Take on the role of an 'Agony Aunt' and respond to the worries of a Victorian child.

R.E.: Christianity - Is Christianity still a strong religion 2000 years after Jesus was on Earth?

WALT: Examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.

WALT: Explain how the influence people have had on me has affected what I see as important.

WALT: Explain how some of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.

WALT: Give opinions as to whether Christianity is a strong religion now and justify these.

SPRING TERM 2 Activities Slums 'n' Squalor Year 6

Mathematics

-WALT: Draw and translate simple shapes on the coordinate plane, and reflect them in the axis.

-WALT: Describe positions on the full coordinate grid (all four quadrants)

-WALT: Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.

-WALT: Calculate and interpret the mean as an average.

-WALT: Explain how unknown relationships might be expressed algebraically.

Languages

Favourites

WALT: Understand the main points from a short spoken presentation by someone about his/herself.

WALT: Write short simple sentences about a character or a famous person.

WALT: Prepare short statements about my favourite things.

WALT: Draft write, check and then write in best a presentation to introduce myself and my likes and dislikes.

Understanding of the World

HISTORY: The Victorians (An aspect of British history that extends pupils' knowledge since 1066)

WALT: Study changes in an aspect of social history – housing and poverty.

WALT: Research living conditions and daily life in Victorian Britain, comparing living conditions of the rich and the poor

WALT: Research and sequence events that led to an improvement in living conditions for the poor.

WALT: Compare life in Victorian times with modern times

SCIENCE: Living things and their habitats

WALT: Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

WALT: Give reasons for classifying plants and animals based on specific characteristics.

COMPUTING: Programming – iNetwork

WALT: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

WALT: Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

WALT: Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.

Expressive Art and Design

Art and Design: 3D sculpture

WALT: Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Music:

WALT: Play and perform in solo and ensemble contexts, using our voices and playing musical instruments with increasing accuracy, fluency, control and expression.

WALT: Improvise and compose music for a range of purposes using the inter-related dimensions of music.