

Engage: *Viking longboat challenge*
Express: *Viking invasion drama*

Literacy

Spoken Language:

WALT: Ask relevant questions to extend their understanding and knowledge. WALT: Listen and respond appropriately to adults and their peers.
 WALT: Maintain attention and participate actively in collaborative conversations, staying on topics and initiating and responding to comments
 WALT: Articulate and justify answers, arguments and opinions. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading:

WALT: Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or text books.
 WALT: Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these Retrieve and record information from non-fiction. WALT: Use dictionaries to check the meaning of words that they have read.

Writing:

WALT: Discuss and record ideas. WALT: Compose and rehearse sentences orally (including dialogue) progressively building a varied and rich vocabulary of sentence structures. WALT: Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. In narratives, create settings, character and plots. WALT: Assess the effectiveness of their own and others' writing and suggest improvements. WALT: Increase the legibility, consistency and quality of their handwriting. WALT: Organise paragraphs around. WALT: In narratives, creating settings, characters and plot. WALT: Assess the effectiveness of their writing and suggest improvements. Increase the legibility, consistency and quality of their handwriting. WALT: Organise paragraphs around a theme. In non-narrative material, use simple organisational devices.

Physical Development

Dodgeball:

WALT: Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending

Personal, Social and Emotional Development

PSCHE: Good to be me

WALT: Recognise and celebrate my achievements
 WALT: Identify passive, aggressive and assertive responses
 WALT: Respond to an issue in an assertive way
 WALT: Differentiate between big and small worries and suggest ways to help

R.E.: Christianity - Is forgiveness always possible for Christians?

WALT: Understand how Jesus' life, death and resurrection teaches Christians about forgiveness.
 WALT: Talk about what sort of help we might need to show forgiveness.
 WALT: Describe what a Christian might learn about forgiveness from a Biblical text.
 WALT: Show an understanding of how Christians believe God can help them show forgiveness.

**SPRING TERM 2
 Activities
 Traders and Raiders
 Year 4**

Mathematics

To be identified from the individual Success and Challenge banding cards.

Languages

Body parts:

WALT: Say or read aloud a sequence of movement commands and body parts to make a physical puppet.
 WALT: Read, identify and use nouns of body parts.
 WALT: Form a simple sentence using adjectives and nouns.
 WALT: Write and read aloud sentences to describe an alien's or monster's body

Understanding of the World

HISTORY:

WALT: understand Britain's settlement by Anglo-Saxons and Scots
 WALT: understand about the Viking and Anglo-Saxon struggle for the Kingdom of England to this time of Edward the Confessor

GEOGRAPHY:

WALT: Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
 WALT: Describe and understand key aspects of time geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

SCIENCE: Electricity

WALT: Identify common appliances that run on electricity
 WALT: Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
 WALT: Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
 WALT: Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
 WALT: Recognise some common conductors and insulators, and associate metals with being good conductors.

COMPUTING: Digital literacy

WALT: Select, use and combine a variety of software, including internet services, on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Expressive Art and Design

DESIGN & TECHNOLOGY

WALT: Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
 WALT: Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
 WALT: Select from and use a wider range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing accurately)

MUSIC

WALT: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression