

## Literacy

**WALT:** distinguish between statements of fact and opinion  
**WALT:** retrieve, record and present information from non-fiction  
**WALT:** participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views  
**WALT:** explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic  
**WALT:** provide reasoned justifications for their views  
**WALT:** develop spelling and handwriting skills  
Pupils will be taught to:  
- plan their writing  
- draft and write  
- evaluate and edit  
**WALT:** recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms  
**WALT:** use hyphens to avoid ambiguity  
**WALT:** use brackets, dashes or commas to indicate parenthesis  
**WALT:** use semi-colons, colons or dashes to mark boundaries between independent clauses  
**WALT:** use passive verbs to affect the presentation of information in a sentence  
**WALT:** use the perfect form of verbs to mark

## Languages

**Sports**  
**WALT:** recognise, say and write some nouns for sports.  
**WALT:** recognise and use parts of the verb to play in the present tense.  
**WALT:** express a like or a dislike and my opinion about a sport.  
**WALT:** express simple opinions about sports.

## Physical Development

**Gymnastics:**  
**WALT:** use running, jumping, throwing and catching in isolation and in combination  
**WALT:** develop flexibility, strength, technique, control and balance  
**WALT:** perform dances using a range of movement patterns  
**WALT:** compare their performances with previous ones and demonstrate improvement to achieve their

## Personal, Social and Emotional Development

**PSCHE: Going for Goals**  
**WALT:** take responsibility – for our successes and when things go wrong  
**WALT:** wait for what we want – persistence (keeping going)  
**WALT:** develop resilience – bouncing back/maintaining effort  
**WALT:** Set and achieve goals

## R.E.: Marriage Rites

**WALT:**  
- understand that marriage plays an important role within most religions  
- understand that marriage rituals are performed in places of worship, the home and other places  
- understand that marriage serves different purposes for example the joining of two families, love, creation of children and service to the community  
- understand that marriage rites use symbols which have a religious significance

## SPRING TERM 1 2020 Activities Crime and Punishment Year 6

**Engage: Class  
crime scene  
Express: A day in  
the life of a  
Victorian prisoner**

## Mathematics

*Please see termly objectives on the Success and Challenge cards*

## Understanding of the World

**HISTORY: Historical theme: Crime and Punishment**  
**WALT:** explore a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066  
**WALT:** learn about changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present  
**WALT:** develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.  
**WALT:** note connections, contrasts and trends over time and develop the appropriate use of historical terms.  
**WALT:** regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance and construct informed responses that involve thoughtful selection and organisation of relevant historical information.  
**KEY FACTS: Both the types of crimes committed and the punishments given changed through history. Identify one key fact about punishments per time era studied. The police force was created in Victorian times.**  
**KEY VOCABULARY: Law, crime, poverty, retribution, deterrent, reform**

## SCIENCE: Light

**WALT:** recognise that light appears to travel in straight lines.  
**WALT:** use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.  
**WALT:** explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.  
**WALT:** use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.  
**COMPUTING: iProgram**  
**WALT:** design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts  
**WALT:** use sequence, selection, and repetition in programs;

## Expressive Art and Design

**Art and Design: Sculpture**  
**WALT:** plan, create and evaluate a sculpture. Incorporate form, pattern, and texture. Use a wide variety of tools and refine skills. Use imagination and experience to influence work. Evaluate and edit using artistic language.  
**Music:**  
**WALT:** appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians  
**WALT:** develop an understanding of the history of music