

Engage: Visit the British museum
Express: Roman Feast

Literacy

WALT: Apply our growing knowledge of root words, prefixes and suffixes to read and understand new words
WALT: Understand what we read, in books they can read independently, by:
WALT: draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
WALT: predict what might happen from details stated and implied
WALT: identify main ideas drawn from more than one paragraph and summarising these
WALT: identify how language, structure, and presentation contribute to meaning
WALT: retrieve and record information from non-fiction
WALT: Develop spelling and handwriting skills in line with curriculum objectives
Pupils should be taught to:
- plan their writing
- draft and write
- evaluate and edit
WALT: Extend the range of sentences with more than one clause by using a wider range of conjunctions
WALT: Use the present perfect form of verbs in contrast to the past tense
WALT: Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
WALT: Use conjunctions, adverbs and prepositions to express time and cause
WALT: Use adverbial phrases

Physical Development

Gymnastics:
WALT: Use running, jumping, throwing and catching in isolation and in combination
WALT: Develop flexibility, strength, technique, control and balance
WALT: Perform dances using a range of movement patterns
WALT: Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Personal, Social and Emotional Development

PSCHE: Going for Goals
WALT: take responsibility – for our successes and when things go wrong
WALT: Wait for what you want – persistence (keeping going)
WALT: Understand and develop Resilience – bouncing back/maintaining effort
WALT: Set and achieving goals
WALT: Create a ladder to success I would be, but
Excuses, excuses! Making wise choices
Planning for: "Looking at risk"
R.E.: Hinduism – God and sacred writings
Children should learn that Hindus believe:
WALT: Understand God is one (Brahman) but represented in different forms such as: Vishnu, Shiva and Ganesha
WALT: identify the ten 'avatars' of Vishnu, especially Krishna and Rama
WALT: share stories connected to Rama and Krishna such as : Rama's exile and return (Ramayana) : Childhood of Krishna
WALT: understand that Hindus have their own Sacred Writings
- Vedas
- Bhagavad Gita
- Ramayana
Hindus have respect for:
- God
- other people
- cows and all forms of life

SPRING TERM 1 Activities *I am Warrior!* Year 4

Languages

Meet the family
WALT: Understand nouns for members of a family. Ask "Who is it?" and give a response with a family member noun.
WALT: Understand and say some nouns for parts of the face.
WALT: Understand simple sentences using nouns and colours about the face.
WALT: Write a simple sentence to describe the colour of a part of the face.

Mathematics

Please see termly Success and Challenge cards

Understanding of the World

HISTORY: The Roman Empire
WALT: Learn about the Roman Empire and its impact on Britain.
WALT: Learn about the power of the Roman army.
WALT: Learn about the successful invasion of Britain by Claudius and the conquest of different towns, including Hadrian's Wall
WALT: Understand that there was British resistance, for example Boudicca
WALT: Learn about the 'Romanisation' of Britain – the impact of technology, culture and beliefs, including early Christianity.
KEY FACTS: the Romans invaded Britain in 43AD. The Roman army was very successful due to its organisation and discipline. The Romans left a lasting legacy on Britain which can still be seen today.
KEY VOCABULARY: Romans, invasion, rebellion, legacy
SCIENCE: Sound
Pupils should be taught to:
WALT: identify how sounds are made, associating some of them with something vibrating
WALT: recognise that vibrations from sounds travel through a medium to the ear
WALT: find patterns between the pitch of a sound and features of the object that produced it
WALT: find patterns between the volume of a sound and the strength of the vibrations that produced it
WALT: recognise that sounds get fainter as the distance from the sound source increases.
COMPUTING: iProgram
WALT: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
WALT: Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

Expressive Art and Design

Art and Design: Materials – pattern, texture, experimenting
WALT: Create visual texture using different marks and tools. WALT: Create patterns/ motifs with repeated mark making. WALT: Evaluate beginning to use artistic language.
Music:
WALT: Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
WALT: Develop an understanding of the history of music