

Engage: Create a 'fairy den'
Express: Creative collaboration week

Communication and Language

Listening and attention

WALT listen to others one to one or in small groups
WALT listen to stories with attention and recall
WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories
WALT understand use of objects
WALT respond to simple instructions
WALT begin to understand 'why' and 'how' questions
WALT question why things happen and give explanations
WALT use intonation, rhythm and phrasing to make the meaning clear to others
WALT build up vocabulary that reflects the breadth of our experiences
WALT use talk in pretending that objects stand for something else in our play

Literacy

WALT look at books independently.
WALT hold books the correct way up and turn pages.
WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories
WALT begin to be aware of the way stories are structured
WALT recognise familiar words and signs such as own name and advertising logos.
WALT show interest in illustrations and print in books and print in the environment

Writing

WALT give meaning to different marks we have made
WALT ascribe meanings to marks they see in different places.

Physical Development

WALT draw lines and circles using gross motor movements.
WALT use one-handed tools and equipment, e.g. make snips in paper with child scissors.
WALT hold pencil between thumb and two fingers, no longer using whole-hand grasp.
WALT hold pencil near point between first two fingers and thumb and use it with good control.
WALT copy some letters, e.g. letters from our name.
WALT gain more bowel and bladder control and can attend to toileting needs most of the time ourselves.
WALT manage washing and drying hands.
WALT dress with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.

Personal, Social and Emotional Development

Self-confidence and self-awareness

WALT select and use activities and resources with help
WALT welcome and value praise for what we have done
WALT enjoy the responsibility of carrying out small tasks
WALT become more outgoing towards unfamiliar people and new social situations
WALT become more confident to talk to other children when playing

Managing feelings and behaviour

WALT be aware of our own feelings and know that some actions and words can hurt others' feelings
WALT begin to accept the needs of others and take turns and share resources
WALT adapt our behaviour to different events, social situations and changes in routine

Making Relationships

WALT play in a group, extending and elaborating play ideas
WALT initiates play, offering cues to peers to join in

SPRING TERM 1 Activities

Starry, starry night – Is it shiny?
Nursery

Mathematics

Numbers

WALT show an interest in number problems.
WALT shows an interest in numerals in the environment.
WALT show an interest in representing numbers.
WALT compare two groups of objects, saying when they have the same number.

Shape, space and measures

WALT show interest in shape by sustained construction activity or by talking about shapes or arrangements.
WALT show interest in shapes in the environment.
WALT use shapes appropriately for tasks.
WALT use positional language.

Understanding the World

People and communities

WALT recognise and describe special times or events for family or friends
WALT show interest in different occupations and ways of life
WALT understand some of the things that make us unique

The world

WALT comment and ask questions about aspects of our familiar world
WALT talk about some of the things we have observed
WALT show care and concern for living things and the environment

Technology

WALT operate simple equipment
WALT use technological toys with knobs or pulleys or real objects
WALT understand that information can be retrieved from computers.

Expressive Arts and Design

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Exploring and using media and materials

WALT join in with dancing and ring games
WALT sing familiar songs
WALT initiate movement in response to music
WALT explore how sounds can be changed
WALT explore colours and how they can be changed
WALT use various construction materials
WALT join construction pieces together to build and balance

Being imaginative

WALT use movement to express feelings
WALT create movement to express feelings
WALT create movement in response to music
WALT sing to self and make up simple songs
WALT engage in imaginative role-play
WALT use available resources to create props for play.