

**Engage: Aquarium trip**  
**Express: Sealife art exhibition**

### Literacy

Use relevant strategies to build their vocabulary.  
Ask relevant questions to extend their understanding and knowledge.  
Consider and evaluate different viewpoint, attending to and building on the contributions of others  
Give well-structures descriptions, explanation and narratives for different purposes, including for expressing feelings.  
Speak audibly and fluently with an increasing command of Standard English.  
Organise paragraphs around a theme.  
In on-narrative material, use simple organisational devices (e.g. headings and sub heading)  
Compose and rehearse sentences orally (including dialogue) progressively building and varied and rich vocabulary and an increasing range of sentence structures  
Assess the effectiveness of their own and others' writing and suggest improvements  
Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.  
Use dictionaries to check the meaning of words that they have read  
Retrieve and record information from non-fiction  
Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context  
Identify how language, structure and presentation contribute to the meaning  
Identify the main ideas drawn from more than one paragraph and summarise these

### Physical Development

#### Football

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
- take part in outdoor and adventurous activity challenges both individually and within a team

### Personal, Social and Emotional Development

#### PSCHE: Getting On and Falling Out

Working co-operatively to help a group  
Being a really good friend  
Keeping calm and overcoming feelings of anger  
Solving a difficult problem with a friend  
Say no to bullying:  
- What it is?  
- How does it feel?  
- Why do people bully?  
- How can we prevent and respond to it?

#### R.E.: Festivals

In-depth study of festivals from different religions - Hinduism  
Identify the ways people celebrate their religion  
Understand the religious festivals are celebrated for different purposes  
Compare the similarities and differences between religious festivals

## AUTUMN TERM 2

### Activities

### Blue Abyss

### Year 4

### Mathematics

Please see weekly objectives outlined in the Success and Challenge cards

### Languages

Engage in conversations; ask and answer questions; express opinions and respond to those of others

### Understanding of the World

#### GEOGRAPHY: Seas and Oceans of the World; The Great Barrier Reef, Environmental issues

Identify the position and significance of latitude longitude Equator Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer, Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Median and time zones (including day and night)  
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  
Describe and understand key aspects of time geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

#### SCIENCE: Animals including humans

Describe the simple functions of the basic parts of the digestive system in humans  
Identify the different types of teeth in humans and their simple functions  
Construct and interpret a variety of food chains, identifying producers, predators and prey.

#### Computing: Networks and the Internet

Consider how technology has changed and reflect on the role of technology in my life  
Understand how the internet works and how computers connect to the internet.  
Understand the importance of servers and begin to map out the journeys information take when we request a web page

### Expressive Art and Design

#### Art and Design:

Improve mastery of art and design techniques including drawing, painting and sculpture with materials  
Learn about great artists, architects and designers in history

#### Music:

Improvise and compose music for a range of purposes using the interrelated dimensions of music