

Engage: Ancient Greece theme day
Express: Re-enact a Greek myth and perform to a partner class

Literacy

Spoken language

Listen and respond appropriately to adults and their peers
 Ask relevant questions to extend their understanding and knowledge
 Use relevant strategies to build their vocabulary
 Articulate and justify answers, arguments and opinions
 Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
 Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading

Read accurately new words of two or more syllables as children encounter them in books they read
 Read further exception words
 Listen to and discuss a wide range of fiction, poetry, non-fiction and reference books
 Identify recurring themes and elements in different stories
 Draw inferences from what they read
 Recall and summarise the main ideas from different parts of a text

Writing

Plan their writing discussing and recording ideas
 Progressively build a varied and rich vocabulary and an increasing range of sentence structures
 Extend the range of sentences using more than one clause using a wider range of conjunctions
 Choose nouns or pronouns appropriately within a sentence to avoid repetition or ambiguity
 Use and punctuate direct speech
 Begin to organise paragraphs around a theme
 Spell further homophones
 In narrative texts, create characters, setting and plot
 Assess the effectiveness of their own and others' writing
 Propose changes to own vocabulary and grammar

Mathematics

Please refer to the autumn term Success and Challenge cards for termly objectives

Personal, Social and Emotional Development

PSCHE: Getting On and Falling Out

Working co-operatively to help a group
 Being a really good friend
 Keeping calm and overcoming feelings of anger
 Solving a difficult problem with a friend
 Say no to bullying:
 - What it is?
 - How does it feel?
 - Why do people bully?
 - How can we prevent and respond to it?

R.E.: The Church, Worship, Festivals and Practices

To know that the Church is: a community of believers from all races and nationalities; expressed in different denominations; a focal point for a community
 Learn about commitment through special ceremonies (communion, baptism, marriage, death rites).
 Know the variety of buildings used, including their uses, artefacts and symbols
 Know how buildings, religious objects and symbols play a part in the worship, rituals and ceremonies of the community
 Know that worship can be the expression of thanksgiving and God's forgiveness, prayer, reading the Bible, music, the Eucharist
 Learn the Church's Year - in particular Advent, Epiphany and Lent, Holy Week and Easter, and Mothering Sunday

AUTUMN TERM 2 Activities Who let the Gods out? Year 3

Languages

Understand a few familiar spoken words and phrases - e.g. the teacher's instructions
 - a few words and phrases in a song or a rhyme
 - days of the week
 - colours

Physical Development

Tag Rugby

Being able to run with the ball.
 Match a change of speed with a change of direction.
 Be able to pass the rugby ball effectively

Dance

Can children respond in the correct manner to commands (Inside, Outside, Freeze etc)
 Can children repeat some simple sequences of movements
 Make up their own dance moves
 Work collaboratively in a group.

Understanding of the World

HISTORY: Ancient Greece

A study of Greek life and achievements and their influence on the western world.
 Timeline
 the first Olympics
 Would you rather be an Athenian or a Spartan?
 Who were the Gods?
 Learning some Greek myths .

SCIENCE: Forces and Magnets

Compare how things move on different surfaces
 Notice that some forces need contact between two objects, but magnetic forces can act at a distance
 Observe how magnets attract or repel each other and attract some materials and not others
 Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
 Describe magnets as having two poles
 Predict whether two magnets will attract or repel each other, depending on which poles are facing.

COMPUTING: Presenting information

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and context that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Expressive Art and Design

Art and Design: Painting

Demonstrate increasing control the types of marks made and
 Experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects.
 Use light and dark within painting and begin to explore complimentary colours. Mix colour, shades and tones with increasing confidence.
 Confidently create different effects and textures with paint according to what they need for the task.
 Discuss own and others work, expressing thoughts and feelings, and using knowledge and understanding of artists and techniques.
 Explore a range of great artists, architects and designers in history.