

Engage: Drama – alien crash landing in the playground

Express: Family rocket building challenge

Literacy

Posters; Character Profiles, non-Chronological Reports; Adverts; Science Fiction

Spoken Language:

Participate in discussions, presentations, performances, role-play, improvisations and debates
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
Speak audibly and fluently with increasing command of Standard English
Listen and respond appropriately to adults and their peers
Ask relevant questions to extend their understanding and knowledge
Maintain attention and participate actively in collaborative conversations staying on topic and initiating and responding to comments

Reading:

Check that the text makes sense to them as they read and correct inaccurate reading
Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
Predict what might happen on the basis of what has been read so far
Listen to and discuss a wide range of poems, stories, and non-fiction at a level beyond that at which they can read independently
Explain clearly their understanding of what is read to them
Recognise and join in with predictable phrases
Make inferences on the basis of what is being said and done
Discuss word meanings, linking new meanings to those already known
Draw on what they already know or on background information and vocabulary provided by the teacher

Writing:

Say out loud what they are going to write about
Re-read what they have written to check that it makes sense
Join words and join clauses using 'and'
Sequence sentences to form short narratives
Compose a sentence orally before writing it
Discuss what they have written with other pupils
Form lower-case letters in the correct direction, starting and finishing in the right place

Personal, Social and Emotional Development

PSCHE: Getting On and Falling Out

Working co-operatively to help a group
Being a really good friend
Keeping calm and overcoming feelings of anger
Solving a difficult problem with a friend
Say no to bullying:
- What it is?
- How does it feel?
- Why do people bully?
- How can we prevent and respond to it?

R.E.: Festivals

To learn that:
A festival is a time of celebration and explores both sad and happy memories
There are common elements in most celebrations (e.g. food, clothes, gifts, cards, family gatherings, saying 'thank you')
Religious and worldview festivals concern significant events from the past showing relevance for the present

AUTUMN TERM 2

Objectives Moon Zoom! Year 1

Physical Development

Football

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending

Mathematics

Included on termly Success and Challenge cards

Understanding the World

HISTORY: Lives of significant individuals – Neil Armstrong

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Some should be used to compare aspects of life in different periods

Learn about changes within living memory. Where appropriate these should be used to reveal aspects of change in national life.

GEOGRAPHY: Satellite Images

Use basic geographical vocabulary to refer to key physical factors including: beach, cliff, forest, hill, mountain, sea, ocean, river, soil and valley

SCIENCE: Everyday materials, working scientifically

Distinguish between an object and the material from which it is made

Use their observations and ideas to suggest answers to questions

COMPUTING: Online

Internet research

Talk about websites they have used.

Explore a website by clicking on the arrows, menus and hyperlinks.

Expressive Arts and Design

ART: Painting

Experiment with a variety of media; different brush sizes and tools.
Explore lightening and darkening paint without the use of black or white.

Begin to control the types of marks made with the range of media. Paint on different surfaces with a range of media. Start to record simple media explorations in a sketch book. Start to mix a range of secondary colours, moving towards predicting resulting colours.

Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Look at and talk about own work and that of other artists and the techniques they had used.

D&T: 3D Models

Use a range of materials creatively to design and make products

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Music: Space sounds; Space-themed songs

Experiment with, create, select and combine sounds using the interrelated dimensions of music