

Communication and Language

Listening and attention

WALT develop two-channelled attention – listen and do

Understanding

WALT respond to instructions involving a two part sequence

WALT understand humour

WALT follow a story without pictures or props

WALT listen and respond to ideas expressed by others

Speaking

WALT extend vocabulary, exploring the meaning and sounds of words

WALT use language to imagine and recreate roles and experiences in play situations

WALT Use talk to organise, sequence and clarify thinking, ideas, feelings and events

WALT introduce a storyline or narrative into play

Literacy

Reading

WALT continue a rhyming string

WALT hear and say the initial sound in words

WALT segment the sounds in simple words and blend them together

WALT begin to read words and simple sentences

WALT enjoy an increasing range of books

Writing

WALT give meaning to marks made as children draw, write and paint

WALT use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence

Physical Development

Moving and handling

WALT experiment with different ways of moving

WALT jump off an object and land appropriately

WALT negotiate space successfully when playing racing and chasing games

WALT travel with confidence and skill around, under, over and through balancing and climbing equipment

WALT use simple tools to effect changes to materials

WALT begin to form recognisable letters

Health and self-care

WALT understand that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health

WALT understand the need for safety when tackling new challenges, and consider some risks

Personal, Social and Emotional Development

Self-confidence and self-awareness

WALT be confident to speak to others about needs, wants, interests and opinions

WALT describe self in positive terms and talk about own abilities

Managing feelings and behaviour

WALT understand that own actions affect other people

WALT be aware of the boundaries set and of behavioural expectations in the setting

WALT be able to negotiate and solve problems without aggression

Making Relationships

WALT initiate conversation, attending to and taking account of what others say

WALT explain own knowledge and understanding, and ask appropriate questions of others

WALT take steps to resolve a conflict with other children

AUTUMN TERM 2

Activities

*Autumn adventures –
Why do squirrels hide their nuts?*
Reception

Mathematics

Numbers

WALT recognise numerals 1 to 5

WALT count up to 3 or 4 objects by saying one number name for each item

WALT begin to count beyond 10

WALT count out up to 6 objects from a larger group

WALT estimate how many objects they can see and check by counting

WALT use language or 'more' and 'fewer' to compare two sets of objects

WALT find the total number of items in two groups by counting all of them

WALT say the number that is one more than a given number

Shape, space and measures

WALT to use mathematical names for 2D and 3D shapes

WALT select a particular named shape

WALT use familiar objects and common shapes to create and recreate patterns and build models

Understanding the World

People and communities

WALT enjoy joining in with family customs and routines

The world

WALT comment and ask questions about aspects of the familiar world including the natural world

WALT talk about things they have observed such as plants and animals

WALT show care and concern for living things and the environment

WALT look closely at similarities, differences, patterns and change

Technology

WALT complete a simple program on a computer

Interact with age appropriate software

**Engage: Visit to
the wildlife area**

**Express: Autumn
collage display**

Expressive Arts and Design

Exploring and using media and materials

WALT to build a repertoire of songs and dances

WALT explore the sound of different instruments

WALT explore what happens when they mix colours

WALT experiment to create different textures

WALT construct with a purpose in mind

WALT use simple tools and techniques competently and appropriately

Being imaginative

WALT create simple representations of events, people and objects

WALT initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences

WALT introduce a story or narrative into play

WALT play alongside others engaged in the same theme