

Communication and Language

WALT listen to others one to one or in small groups
WALT listen to stories with attention and recall
WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories
WALT understand use of objects
WALT respond to simple instructions
WALT begin to understand 'why' and 'how' questions
WALT question why things happen and give explanations
WALT use intonation, rhythm and phrasing to make the meaning clear to others
WALT build up vocabulary that reflects the breadth of our experiences
WALT use talk in pretending that objects stand for something else in our play

Literacy

WALT enjoy rhyming and rhythmic activities
WALT listen to and join in with stories and poems
WALT join in with repeated refrains and anticipate key events and phrases in rhymes and stories
WALT begin to be aware of the way stories are structured
WALT describe main story settings, events and principal characters
WALT show interest in illustrations and print in books and print in the environment

Writing

WALT give meaning to different marks we have made
WALT ascribe meanings to marks they see in different places.

Physical Development

Moving and handling

WALT move freely, with pleasure and confidence in a range of ways
WALT mount stairs, steps or climbing equipment using alternate feet
WALT run skilfully and negotiate space successfully
WALT draw lines and circles using gross motor movements
WALT use one-handed tools and equipment
WALT hold a pencil between thumb and two fingers
WALT copy some letters

Health and self-care

WALT tell adults when tired or hungry
WALT understands that equipment and tools must be used safely
WALT dress with help

Personal, Social and Emotional Development

Self-confidence and self-awareness

WALT select and use activities and resources with help
WALT welcome and value praise for what we have done
WALT enjoy the responsibility of carrying out small tasks
WALT become more outgoing towards unfamiliar people and new social situations
WALT become more confident to talk to other children when playing

Managing feelings and behaviour

WALT be aware of our own feelings and know that some actions and words can hurt others' feelings
WALT begin to accept the needs of others and take turns and share resources
WALT adapt our behaviour to different events, social situations and changes in routine

Making Relationships

WALT play in a group, extending and elaborating play ideas
WALT initiates play, offering cues to peers to join in
WALT demonstrates friendly behaviour, initiate conversations and form good relationships

Understanding the World

People and communities

WALT recognise and describe special times or events for family or friends
WALT show interest in different occupations and ways of life
WALT understand some of the things that make us unique

The world

WALT comment and ask questions about aspects of our familiar world
WALT talk about some of the things we have observed
WALT talk about why things happen and how things work
WALT show care and concern for living things and the environment

Technology

WALT operate simple equipment
WALT use technological toys with knobs or pulleys or real objects

AUTUMN TERM 2 Activities *Autumn adventures – Why do leaves go crispy?* Nursery

Engage: Leaf hunt

Express: Autumn collage display

Mathematics

Numbers

WALT use some number names and number language
WALT recite numbers in order to 10
WALT identify how many objects are in a set
WALT represent numbers using fingers, marks on paper or pictures
WALT match numeral and quantity correctly
WALT show interest in number problems

Shape, space and measures

WALT show interest in shape and space by playing with shapes or making arrangements with objects
WALT show interest in shapes in the environment
WALT talk about the shapes of everyday objects

Expressive Arts and Design

Exploring and using media and materials

WALT join in with dancing and ring games
WALT sing familiar songs
WALT initiate movement in response to music
WALT explore how sounds can be changed
WALT explore colours and how they can be changed
WALT use various construction materials
WALT join construction pieces together to build and balance

Being imaginative

WALT use movement to express feelings
WALT create movement to express feelings
WALT create movement in response to music
WALT sing to self and make up simple songs
WALT engage in imaginative role-play
WALT use available resources to create props for play.