



Friday 11th September 2020

Dear Families,

I do hope that you feel that your child has settled back to school well. We have been really pleased with the children's eagerness for being back with us and embracing the 'difference' that school now brings. We are delighted to also note that nearly all of our children have safely returned and those that are not with us are either quarantining or are poorly with unrelated coronavirus symptoms. I am always amazed at the children's ability to adapt and very quickly follow the new routines established in school. Thank you for working with us to make this so much easier.

May I also please remind some of our families that we are assessing and reviewing our systems every minute of every day to make the environment safe, efficient and fit for purpose. This does become quite challenging, when some members of our community struggle to adapt and understand the need for such a strict and quite rigid routine. Please may I remind you all, that we all need to work together and manage how we communicate with each other respectfully. It is not acceptable for anyone to be rude to any member of my team. What we need to remember is that we are working hard to make our school safe, enjoyable and the best that it can be for your child/our children. Please be respectful and work with us. Thank you.

The plan for your child if they need to learn at home

Google Classroom is the platform that we will be using as a Federation for our Blended Learning. When we refer to blended learning, this is our term for when and if your child is needing to learn from home, as a result of a partial or full lockdown. This is where your child's class teacher will upload the necessary learning for your child to complete and return back to you once marked. Once the work has been marked, you will be able to look at this and see the feedback that has been given.

Your child's login details will be stuck in the back of their reading record by **Wednesday 16th September 2020**. Our Nursery and Reception children may have theirs ready for you from **Wednesday 23rd September 2020**. Please make sure that you make a separate note of this somewhere safe and known to you.

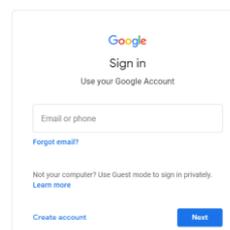
Below are the instructions on how to use Google Classroom so that you can support your child. Your child will also receive a session in class on how to access this.

1. Access Google Classroom

You can download the Google Classroom App or access it through Google on the internet browser.



2. Login to your classroom



3. Enter your classroom and find your new homework.

The first time you enter you will need to enter a class code.

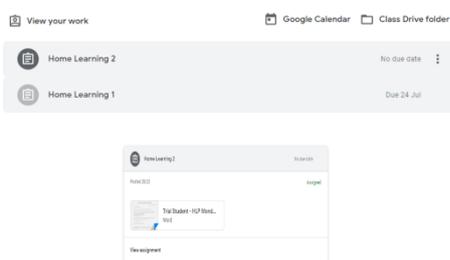


4. Access the most up to date homework

Click on classwork at the top of the page.



5. Click on the homework and download the word document. Complete this on your device.



6. Once the homework has been completed upload back onto Google Classroom. Click view assignment, add or create, find the document and then hand in.



Home Learning activities using the Google Classroom-what to expect

Your child will need to log into the Google Classroom and complete the directed activities across the course of the day. These will be available to your child by **9.00 am** each day they should have been in school. Your child will be expected to have finished by **3.00 pm on the same day**.

Children will continue to access planned activities that have been differentiated accordingly – mild, spicy and hot. A korma version will be available for any child that has an Education and Healthcare Plan.

The materials planned will be a continuation of learning from the previous day or week. There will be daily long-term memory checks included as part of a mini quiz.

Children will have across the course of one week:

- Daily counting (**Foundation Stage and Year 1**) and times table challenges (**Years 2-6**)
- Daily phonics (**Foundation Stage, Year 1 and 2**)
- Daily reading of extracts or passages from the class text (**Years 2-6**)
- A reading session that will repeat the skill or skills explored previously but will be applied to a different passage of text (**Years 2-6**)
- A grammar task that will involve a short-written piece (**Years 2-6**)
- Mathematics tasks that allow for some simple verbal fluency questions, as well as the expectation that children use and apply the knowledge acquired (**Years 1-6**).

Children are expected to read on a daily basis and extra text will be sent home via the Google Classroom. We will be monitoring the children's use of the Google Classroom carefully. It is essential that children complete the directed tasks so that when they return, they will be able to progress with the whole class together.

What should my feedback to learning include?

Your child will receive written feedback on a **Wednesday** and **Friday**. On a Wednesday your child will receive written Mathematics and reading feedback and on a Friday the feedback will be in contextual grammar and writing. The Foundation Stage children **will not** receive written feedback.

Comments will reference achievement and relate to the knowledge observed, skills developed or the understanding shown through explanation and reasoning.

A few more little updates for you

Forgetting belongings

If your child has forgotten something in the morning such as a packed lunch, reading book, water bottle etc. then I am afraid that you will not be permitted to come back to the school to drop the item at the office. Only essential medication in an emergency may be dropped off at school, whereby one of the office team will meet you outside. We will of course make sure that your child has a packed lunch, if they forget their lunch. We will have to charge you for any packed lunch had, unless your child is in Reception, Year 1 and Year 2. The office will be closed to all visitors, unless they have an appointment with a member of staff.

Medical appointments

If your child has a medical appointment, could you please inform the office as soon as you know that you have an appointment for your child and either email the proof of appointment to the office or give your child the appointment note/card to give to their classteacher who will then ensure that the office receive it and then return it back to you too.

Fruit for Foundation Stage and Key Stage 1 children

I am delighted to be able to inform you that we have had our first delivery of fruit for the children from the Nursery to Year 2. This means that we will be able to provide their daily snack for them, unless you would like to continue to do so.

Safety outside of the school gates

Please may I remind families that only one adult should bring any child to school and to be mindful of maintaining some social distancing, whilst waiting to come into school or going home. In terms of what we as a school can enforce, this is totally reliable on adults making the sensible safety choices. If you feel that it is safer wearing a mask at these times, then the wearing of a mask must be a priority for you. We can only remind families to follow the guidance and create a system to support this. What we can't do is dictate the choices of adults, when so many are arriving at similar times. We will of course always have staff presence at these times to guide the 'traffic'.

Our responsibility, is to the children and the review of our drop off and collection systems has included improved 'traffic flow' and safe accessibility to the school.

We would recommend that you drop your child to school, leave immediately and stand at a safe distance when bringing your child to school and collecting. Once these new systems form part of our regular routine, the transition will feel smoother.

This first week has truly been fabulous and I now look forward to establishing some sense of the work that we need to do to support all children in their learning success.

Thank you for all you do in helping us.

Mrs Bull - Chief Executive Headteacher