



1st September 2023

Dear Families,

Welcome back to a new school academic year-I hope that you have had an enjoyable summer break and are feeling ready and excited for what this term will bring. Starting with this summer holiday, we have had a few premises works to include:

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| Repainting of the Year Three classrooms in Tower Hill |
| Repainting of Embankment Class |
| Repainting of corridors in Hyde Park Corner |
| Repair of the children's London Bus play equipment in the Early Years |
| Initial preparations for the resurfacing and the repair of the astroturf area outside of Tower Hill |
| General maintenance |
| Cleaning of premises |

As you will have noted from the last communication at the end of last term from our Chair of Governors, we are currently working within a financially challenging period of time, where significant savings have had to be made. This has resulted in a reduction in the number of support staff that we have working as general teaching assistants, with more deployed to work with our younger children and children with an Education and Health Care Plan. We have also deployed our Deputy Headteachers to be working in the classroom for a greater percentage of the week. With a new academic year about to start, I am now in a position of being able to inform you of our complete staffing structure so please find below our staff teams for this academic year to include support staff, midday supervisors, the site and office team and our Breakfast and After School Club staff.



Hyde Park Corner Building

| Class Teacher (s) | Teaching Assistant/s | Class Teacher (s) | Teaching Assistant/s |
|---|---------------------------------|---|--------------------------------------|
| Paddington (Nursery) Mrs Adegbola and Mrs Kahel | Mrs Morgan Mrs Fachance | Archway (Reception) Miss Martin | Miss Philp Miss Thompson |
| Bank (Reception) Mrs Falcica | Mrs Justin Mrs Pinto | Angel (Reception) Miss Robinson | Mrs Kosiedowska Mrs Bansal (HLTA) |
| Oval (Year One) Ms Rasheva | Miss Killick Mrs Owusu-Ansah | Borough (Year One) Miss Hansen | Miss Dearlove |
| Knightsbridge (Year One) Mrs Kelly | Mrs Irfan | | |

Tower Hill Building

| Class Teacher (s) | Teaching Assistant/s | Class Teacher (s) | Teaching Assistant/s |
|---|----------------------------|--|---------------------------|
| Pimlico (Year Two) Miss Pearce | Mrs Inwards Miss Ludlow | Victoria (Year Two) Miss Blake | Miss Boca Mrs Ogunleye |
| Monument (Year Two) Miss Roberts | Mrs Britton Mrs Mir | Balham (Year Three) Miss Yahsin | |
| Wimbledon (Year Three) Miss Haine and Mrs Desai | | Southwark (Year Three) Mrs Morrey-Jones | |
| Kennington (Year Four) Miss Robinson | Miss Odeku-Fuwa | Euston (Year Four) Mrs Marshall and Miss Masters | |
| Piccadilly (Year Four) | | Edgware (Year Five) | |



BeDifferent
Federation



| | | | |
|---|-------------------------|--|---------------|
| Mrs Mitchell | | Miss Farrell | |
| Barbican (Year Five) Mr Newman | Miss Boca Miss Perry | Temple (Year Five) Mrs Dominguez | Miss Giordano |
| Embankment (Year Six) Mrs Bhogal and Mrs Inglis | | Westminster (Year Six) Miss Downes | Mrs Quayyum |
| Colliers Wood (Year Six) Miss Briley | Mrs Farnon-Reeves | | |

Kitchen team and Midday supervisors

| | | | |
|------------|--------------|--------------|--------------|
| Mrs Cecil | Miss Trivett | Miss Burgess | Miss Maguire |
| Mrs Ludlow | Mrs Parsons | Mrs Sewell | Mrs Haly |
| Ms Hooper | Mrs Cutajar | Mrs Fati | Mrs Vinuth |
| Miss Hobbs | Mrs Dickson | | |

Breakfast and After School Club

| | | |
|-------------|-------------------|---------------|
| Mr Sam Dear | Mrs Farnon Reeves | Mrs Perry |
| Miss Ludlow | Mrs Maguire | Miss Trivett |
| Mrs Haly | Mrs Quayyum | Miss Dearlove |
| Ms Boca | | |

Site team

| | |
|------------|------------------|
| Mr Parsons | Mr Farnon Reeves |
|------------|------------------|

Office team

| | | | |
|-------------|-------------|------------|-----------|
| Mrs Samboer | Mrs Bennett | Mrs Forbes | Mrs Mohan |
|-------------|-------------|------------|-----------|

Points of contact and how to best communicate with us

If you have any concerns about your child's welfare or ability to learn successfully, please do make an appointment with your child's classteacher. If you feel that after this initial contact that you would like a leader to be involved in a meeting about your child, then the leader to make contact with, based on their phase responsibility will be:

| Year group | Phase leader | Day |
|-------------|--------------|-------------------|
| Early Years | Mrs Falcica | Monday - Thursday |



| | | |
|----------------------|--------------|-------------------|
| Year One | Mrs Hart | Monday – Friday |
| Year Two | Miss Pearce | Monday – Thursday |
| Years Three and Four | Miss Masters | Monday – Friday |
| Years Five and Six | Mrs Bhogal | Monday – Thursday |

If you would like to discuss concerns that may link to a specific learning/emotional need then please make contact with Ms Wilson.

Mrs Inglis will be working at Singlegate on a Tuesday and Wednesday. If you wish to speak to her about any curriculum matter, then please do make an appointment with the school office. Our two other Deputy Headteachers, Miss Masters and Mrs Bhogal are also available across the course of the week should you have a more serious concern that may need investigating. Our Head of School Mrs Hart will be available to discuss any further concerns relating to your child’s education or any concerns that you may have about your child’s behaviour and please do contact myself if you have any further concerns related to school matters.

May we remind you all that all staff welcome respectful engagement so that any discussion about your child or school matter is solution focussed and professional.

The revised timings of the school day

I am sure that you will be pleased to have been made aware that an 8.30 am start to the school day for everyone will mean that you will be able to bring your child/ren to school more conveniently and that you will be able to walk your child round to the back door of your child’s classroom for the majority of classes.

School finishes at 3.15 pm on Monday to Thursday, and at 2.30 pm on Friday.

Children in our Tower Hill building (Years 2-6) will need to be dropped at the main astroturf gate in the morning, as they will make their own way into class in the morning.

Children from Year Three, Kennington and Euston Class will all enter the building using the Year 3 gate at the bottom of South Gardens each morning. They will be dismissed from the grassed area outside the back of the building.

With many of our classes in Tower Hill without a back door or being located upstairs, the children from Year Two, Edgware, Embankment and Westminster Class will be brought out to the astroturf area for collection.



Enjoy a free school lunch

Please may I remind you that any child in Reception – Year 6 will be entitled to a free hot lunch on a daily basis. We will also to continue to fund a hot school lunch for our fulltime Nursery children too.

You do not need to do anything to ensure that your child has their free school meal. Each morning, your child's classteacher will ask them if they are having a school dinner or a packed lunch on that day and the kitchen will then prepare and cook enough meals for all of the children to enjoy. You may choose for your child to have a hot meal every day of the week or on given days, there is no expectation or limit on how many days your child can enjoy a school lunch.

We have revised our lunch menu to reflect some of the children's favourites, as well as offering greater vegetarian choices. Please do share our menu, which may be found on our website with your child to encourage them to have one.

Uniform

We believe that wearing a smart and practical uniform allows all children to feel equal to their peers and confident in their appearance. We also believe it is important for children to wear clothing that is conducive to a successful learning environment, including activity-appropriate clothing, such as sports attire.

We expect our children to be wearing the following in terms of uniform:

School colour fleece or jumper with or without the school logo
Grey/black skirt, pinafore, shorts or trousers
School colour checked summer dress
White polo shirt with or without the school logo (LPS/WM)
Light blue polo shirt with or without the school logo (SPS)
Black shoes or trainers.

Children are also expected to bring in:
School colour book bag or rucksack with the school logo
Water bottle.

Children are expected to come into school with their PE kits on, the day that they have PE. Please see below:

| | | |
|----------------------|----------------------|----------------------|
| Archway | Angel | Bank |
| Monday and Wednesday | Monday and Wednesday | Monday and Thursday |
| Oval | Borough | Knightsbridge |
| Monday and Thursday | Thursday and Friday | Thursday and Friday |
| Pimlico | Victoria | Monument |
| Monday and Thursday | Monday and Thursday | Tuesday and Thursday |



| | | |
|-----------------------|-----------------------|-----------------------|
| Southwark | Wimbledon | Balham |
| Tuesday and Wednesday | Tuesday and Wednesday | Monday and Wednesday |
| Euston | Kennington | Piccadilly |
| Tuesday and Thursday | Tuesday and Wednesday | Tuesday and Wednesday |
| Edgware | Temple | Barbican |
| Monday and Friday | Monday and Friday | Tuesday and Friday |
| Westminster | Embankment | Colliers Wood |
| Monday and Wednesday | Monday and Tuesday | Monday and Wednesday |

A PE kit will include:

School colour PE t-shirt with logo on
 Grey, blue or black shorts or tracksuit bottoms
 Black trainers or plimsolls.

We will have second hand uniform sales the last Friday of every month, starting Friday 29th September 2023 at 2.30pm.

Relationships and Behaviour Policy review-detentions

This term welcomes the review of our Relationships and Behaviour Policy to support our belief that developing strong relationships enable us to work together with the common purpose of helping everyone learn. In order to achieve this, we apply restorative approaches to low level arising incidents such as, friendship breakups, disputes over games, running in school etc. which encourages everyone to take responsibility for their behaviours.

By promoting positive behaviour throughout the school the majority of our children will develop self-discipline and learn to co-operate with others at all times. It is, however, acknowledged that sometimes children may exhibit inappropriate behaviours from time to time and that some form of sanction may be necessary, e.g. a text home, detention etc. A text message sent from school will alert you to the fact that we are concerned about your child's behaviour and this in turn could lead to a face to face discussion about some additional support mechanisms that we may apply. A detention will only be given to any child in Years 3-6 who displays any physical behaviour or a behaviour that is emotionally or verbally harmful to others. We will inform you on a Thursday each week, if your child is to have a detention, as this will take place on a Friday from 2.30 pm-3.00 pm with a Senior Leader. If a child in Year 1 or 2 displays similar behaviours, then they will have some reflection time with a Senior Leader instead of a playtime with their friends in order to regulate and reflect on the behaviours seen.



Eco Schools Green Flag Award

Please see below the feedback that we have had regarding our Green Flag Award application:

It's very impressive that you have formed such a large Eco-Committee. It shows that young people in your school are aware of environmental issues and are committed to being active and creating positive change. This knowledge and attitude has provided your school with excellent foundations for the many successes that you've achieved this year. It's brilliant to read that the Environmental Review helped your pupils appreciate everything that your school is already doing to benefit our environment and identify areas to work on in the future. We love that your Environmental Review inspired the choice of projects in your action plan. It's a strong approach to work on things that will produce visible impact and change, and a great example of critical thinking. Your action plan shows that your Eco-Committee have carefully considered how they can involve their entire school in their planned Eco-Schools' activities to achieve maximum impacts and raise awareness amongst their school community. It's clear that you have embedded environmental issues into your curriculum with great enthusiasm and these issues are being used to enrich learning in your school, whilst engaging young people in important issues. We love how you've creatively layered them across your classroom studies in such interesting and complimentary ways, such as environmentally-themed days of learning, this is a great way to make eco-education engaging and interesting. You have worked with a variety of different individuals and organisations, relying on their expertise and passion to enrich and inform your Eco-Schools journey. No doubt this was a mutually beneficial experience for all, as these individuals and organisations must have also been inspired by your dedicated Eco-Committee. Your greatest successes link clearly to the experience of your pupils. It's great to hear they are more enthusiastic towards implementing change and it's also wonderful that key members within the school are acknowledging the importance of this also. This is what the best forms of climate action are about – impactful but achievable things that create a positive experience and prompt more action. We love this! Your acrostic poem Eco-Code is beautifully designed, and easy to follow with a powerful message. It's a great reflection of the ethos your Eco-Committee have created, well done to all involved! Thank you so much for submitting such a great application. We have loved reading about your journey and are incredibly impressed by all you have achieved. We have no hesitation in awarding you an Eco-Schools Green Flag, congratulations!

A very big thank you to Ms Rasheva, Mrs Inglis and the Eco Warriors.

Celebrating achievement

All children will have the opportunity of earning themselves an 'ask me what I have achieved today' sticker during the school day. Children may be sent to visit the Head of School or myself to share their learning successes. They will then receive an Achievement Certificate to take home at the beginning of the following week.

'Wow' cards will still be sent home fortnightly as recognition of some wonderful learning, fabulous attitude to a challenge, impeccable manners, friendly and supportive attributes etc.

Attendance certificates for classes who achieve the weekly target of 94% will be delivered to each class on a Monday ready for staff to display prominently in their classrooms.



Covering a class when there is staff absence

As we work hard to reduce a substantial deficit in our budget, our focus continues to prioritise learning and teaching that inspires and challenges our children to achieve their very best. With our most Senior Leaders spending a greater percentage of their week in the classroom and our cover staff now class based, we do not have as much capacity to be able to cover staff, as we have had previously. This has meant that we have had to devise a cover plan to ensure that children have a teacher in the classroom, in the event that their classteacher is absent. On the first day of absence we will be linking children if they are in Years 1-6, which will involve 2 or 3 children joining another class/year group with pre-prepared learning tasks to complete in the presence of the classteacher of the class that they are joining. The children will know which class is their 'link' class and will go to this class anytime that their classteacher is absent for the period of one day. If a teacher in our Early Years is absent, we will cover the class with a leader that isn't scheduled to be in class that day, a Higher Level Teaching Assistant, the Inclusion Leader or the Head of School. This is manageable, as long as we do not have many staff absent all at once. If a member of staff is due to be absent for a longer period of time, then we will have no option but to book a supply teacher. This would be the last resort.

Extra-curricular opportunities

Our slightly more extensive programme of extra-curricular activities will resume for the children, with staff and outside providers taking the lead in a variety of creative, physical, social and academic activities this coming term. These will start the week beginning the **18th September 2023**. Information detailing what is on offer will be sent home on **Monday 11th September 2023**. Please do make sure that you check your parentmail for this information in order to register your child/ren.

Details of the autumn term events will be with you in separate fortnightly BeDifferent Bulletins and as you know, we do like to be busy.

Looking forward to a successful term ahead,

Mrs Bull

