



Year 4 Guided Reading Tracking Grid

Federation

		Assessment Criteria	Names of Children					
Word reading	I am able to use my understanding of root words, prefixes (including re- , sub-, inter-, super-, anti-, auto-) and suffixes (including -ation, -ous) to help me understand the meaning of new words.							
	I am able to read and decode further exception words accurately including words that do not follow spelling patterns.							
	I am able to show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.							
COMPREH	I am able to show that I enjoy reading by reading lots of different types of books and for different reasons.							
	I am able to use a dictionary to check the meaning of words.							



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	I am able to read a wide range of books, fairy stories, myths and legends and retell some of them to others.						
	I am able to discuss words and phrases in the books that I read that excite me.						
	I am able to discuss different types of poetry e.g. free verse and narrative Poetry.						
	I am able to check what I have read and that I have understood it by telling someone else what has happened.						
	I am able to ask questions about what I have read to help me understand a complicated text.						
COMPREHENSION	I am able to tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this.						
	I am able to predict what will happen in a text using details I have already read to help me.						
	I am able to summarise what has happened in a text using themes from paragraphs to help me.						
	I am able to understand how the use of words in a text, how it is set out and its presentation add to its meaning.						
	I am able to find and record information from non-fiction texts over a wide range of subjects.						



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I am able to join in a clear reasoned discussion about the books and poems that I have read taking turns and listening to others.

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